<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrollment</th>
<th>Growth from 97-98</th>
<th>EL Enrollment</th>
<th>Growth from 97-98</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997-1998</td>
<td>1,240,920</td>
<td>0.0%</td>
<td>47,415</td>
<td>0.0%</td>
</tr>
<tr>
<td>1998-1999</td>
<td>1,188,931</td>
<td>-5.8%</td>
<td>48,242</td>
<td>1.7%</td>
</tr>
<tr>
<td>1999-2000</td>
<td>1,275,062</td>
<td>2.8%</td>
<td>49,847</td>
<td>5.1%</td>
</tr>
<tr>
<td>2000-2001</td>
<td>1,290,602</td>
<td>0.0%</td>
<td>52,890</td>
<td>11.5%</td>
</tr>
<tr>
<td>2001-2002</td>
<td>1,380,502</td>
<td>11.2%</td>
<td>58,218</td>
<td>22.8%</td>
</tr>
<tr>
<td>2002-2003</td>
<td>1,367,249</td>
<td>10.2%</td>
<td>57,245</td>
<td>20.7%</td>
</tr>
<tr>
<td>2003-2004</td>
<td>1,380,882</td>
<td>11.3%</td>
<td>66,451</td>
<td>40.1%</td>
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<tr>
<td>2004-2005</td>
<td>1,394,000</td>
<td>12.3%</td>
<td>61,287</td>
<td>29.3%</td>
</tr>
<tr>
<td>2005-2006</td>
<td>1,333,775</td>
<td>7.5%</td>
<td>42,940</td>
<td>-9.4%</td>
</tr>
<tr>
<td>2006-2007</td>
<td>1,388,548</td>
<td>11.9%</td>
<td>61,904</td>
<td>30.6%</td>
</tr>
<tr>
<td>2007-2008</td>
<td>1,380,169</td>
<td>11.2%</td>
<td>61,828</td>
<td>30.4%</td>
</tr>
</tbody>
</table>

**OFFICE OF ENGLISH LANGUAGE ACQUISITION, LANGUAGE ENHANCEMENT, and ACADEMIC ACHIEVEMENT for LIMITED ENGLISH PROFICIENT STUDENTS**

**NEW JERSEY**


**July 2010**