What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take: Lessons Learned from the Past and New ideas for Today

Open Space Report: Los Angeles

As a convener, we would like you to put together a short report from your group describing the following:

1) **Names of group members**: Jesse Markow, Jenna Stein, Kimberly Plummer, Philomena Hall, David Holbrook, Rosalva Bermudez-Ballin, Scott Reynolds, Socorro Barron

2) **Issue/Topic/Activity**: ELs and Technology

3) **Highlights of Discussion/Recommendations/Next Action Steps**

   • Started with concerns about CCR standards and RTTT assessments requiring technology learning and use for assessment and questions about EL being a factor in distribution and application of technology hardware, software, and training

   Some points that were shared:
   • iPad use by school staff is discouraged because of perception that it's off-task
   • Students and staff are using technology more outside of school than inside
   • Many school security requirements discourage the use of technology
   • Student skills to access technology do exist
   • Virtual classes are extremely popular among ELs
   • Learning by ELs is facilitated in this environment because of the uses of icons and action
   • Make eReaders available would be welcome; allow highlighting, rereading, etc.
   • Use of technology not being modeled by principals
   • Not enough publications/applications exist for EL instruction in both content and language
   • The use and acceptance of productive technologies for students to demonstrate learning would be extremely helpful. Students can use images to convey meaning and record voice-overs

**Action Steps**

   • Develop and deliver professional development on integrated technology in EL, esp. language, instruction
   • Educate EL teachers, specialists about Title funds and encourage them to get involved in school/district purchasing decisions
   • Create a tool, similar to correlation processes for textbooks, that reviews software products and apps against EL instructional standards
   • Include integration of technology in school/district report cards (will need more sophisticated measures than computers/student, though)
   • Research technological literacy of ELs by schooling experience and other factors
   • Train parents in the use of technology by themselves and by their children (in their first language)
• Create technological peer coaches trained in EL needs and applications (similar to the role of the EL specialist in the regular classroom)

4) Available Resources

5) Follow-up requests

6) Please type in this report in one of the laptops and hand in this sheet. Thanks!