What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Los Angeles

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members
   Philomena Hall
   Tanya DeLeon
   Doreen Doherty
   Raul Alarcon

2. Issue/Topic/Activity
   Performance Based Assessments as a way to engage EL Students and Parents

3. Highlights of Discussion/Recommendations/Next Action Steps
   • Performance based assessment is an asset-based model of intervention
   • It works with at-risk populations
   • Passive education prepares kids for prison
   • We need to disrupt the factory-model of education and match our instruction to the goals of a global citizenry
   • The push for these programs should come from families! It is their civil right.

Available Resources
   The Coalition of Essential Schools
   High Tech High
   Critical Explorers.org

4. Follow-up requests
   USDE should showcase research on schools that successfully use performance-based assessments

5. Please type in this report in one of the laptops and hand in this sheet. Thanks!