What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take: Lessons Learned from the Past and New ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members
   Staci Tuck, Bernard Koontz, Kenny Short, Robin Farup Romero, Michael Shapiro, John Cerna, Kathryn Sperling

2. Issue/Topic/Activity
   Developing Dual Language Sustainable programs

3. Highlights of Discussion/Recommendations/Next Action Steps
   - Using the Guiding Principles from CAL to structure the DL program
   - Study groups to continue develop knowledge and skills for teaching and learning
   - DL commitment at the administrative
   - Collaboration with assessment office in order to understand the language development trajectory
   - In order to develop DL programs we need to first speak to the community and parents to take a needs assessment of the types of programs available.
   - Develop a dual language consortium
   - Develop more resources for all to use
   - Involve parents

4. Available Resources
   Dual Language Education of New Mexico (DLENM.org).

5. Follow-up requests
   WABE will create institutes that are specifically address DL programmatic issues

6. Next steps/Action Items/Recommendations
   Create more resources and a consortium at a national or state level so that the resources can be developed. Recruit and encourage DL or bilingualism in all states as a medium of instruction or program.

7. Please type in this report in one of the laptops and hand in this sheet. Thanks!