What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members
   - Jill Weseman
   - Joey Libolt
   - Joanie Barbacovi
   - Ever Eugenio
   - Linda Friberg
   - Beth Mills
   - Krishna Rizal
   - Selam Tajebe
   - Kidst Tasisa

2. Issue/Topic/Activity
   The group discussed about graduation requirement for Ell Students and the state, district and school requirement has affected them.

3. Highlights of Discussion/Recommendations/Next Action Steps
   - Michele Anciaux Aoki

   Recommendation:
   - Range skill of students in their Native language.
   - Work with community organizations to furthur student’s native language.
   - Linguofolio(profile) to grade students on their skills in a particular language(Appplies to any language)
   - Take Washington Language Assesment test.
   - Heritage language classes in school to furthur students native language.
   - Inter-district programs at skill center so students from different disticts can come together and study in a language of their choice.
   - Standard base Exams like (STAMP)

4. Available Resources:
   Michele Anciaux Aoki the assistance director from the confucius institute of the State of Washington.
5. **Follow-up requests:**
   Inform school, District officials about the new rules and recommendation passed by officials in the state and to communicate with Michele Aokie to work on what will best fit for the school system.

6. **Next steps/Action Items/Recommendations**
   Inform School official about the new recommendation form the State of Washington to school officials.

7. **Please type in this report in one of the laptops and hand in this sheet. Thanks!**