What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take: Lessons Learned from the Past and New ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members:
   Margaret Harrinton; Lila Chin, Meagan Dawson, Narcita Eugenio, Julie Debolt, Susan Read, Gabriel Sandoval, Helen, Alma, Julie

2. Issue/Topic/Activity
   Overview of OCR - Office of the Civil Rights
   Introduction: Susan Read, OCR; Gabriel, Sandoval, OCR

3. Highlights of Discussion/Recommendations/Next Action Steps
   - Enforces federal civil right laws
   - Prohibit discrimination on the bases of race, color, national origin, sex, disability, age
   - Title VI; IX; IV; II
   - Age discrimination act
   - Boys scouts act
   - Section 504
   - Must be filed within 180 calendar days
   - Anyone can file a complaint
   - Provide technical assistance

4. Available Resources
   - Complain form – must be in writing
   - Must follow the process in writing
   - There have been complaints on SpEd issue on disability
   - ELL compliance issue
   - If there is a violation then they monitor and make recommendations
   - Usually there is a systemic issue

5. Follow-up requests
   - Question: What’s the most common complaint on ELL?
• There is a question on ELL secondary tracking, i.e. California
• Question on adequacy of trained interpreters?
• Issue on failure to identify students
• Question on failure to identify ELL for Sped or vise versa
• Question on Lack of coherence in the program?

6. Next steps/Action Items/Recommendations

Overall a very informative session
Look at the state guidelines (A procedure in place; Policies; procedures’ effort

7. Please type in this report in one of the laptops and hand in this sheet. Thanks!

Respectfully submitted: 3/8/11