What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members:
   Patricia Vasldez-Zontec-Heroitage University
   David Irwin- School Improvement
   Beth Harrington-Richland SD
   Grace Owusuwaah-Seattle
   Brenda Romero- Seattle
   Helen Malagon- OSPI
   Dafney Blanca-
   Lorena Norris-
   Lila Chin-Seattle
   Ipek Balduk-Cooley-Kent, Wa
   Alma Chacon-OSPI
   Ruben Vazquez-DC

2. Issue/Topic/Activity
   To create a partnership with stakeholders throughout the state that will work towards creating a comprehensive professional development plan, focused on high quality professional engagement and growth based on EL research and best practices that address the needs of our staff in schools to prepare our students to live and work in a supportive, multilingual, multicultural, environment, and who will hold divergent world views. They are our future!

3. Highlights of Discussion/Recommendations/Next Action Steps
   - Identified potential stakeholders and persons to engage in conversation
   - Identified target audience
   - Students shared the importance of being multilingual for their future and for being better prepared to help their communities
   - Mentioned Heritage’s Academy as a good model to emulate
   - Identified Kent School district as an example of a district training administrators as well as teachers
   - Identified the groups to capture: new teachers, principals, superintendents, current teachers without the training
   - Identified a need for an accountability system
   - Identified the need for long term, systemic, sustainable professional development
4. Available resources:
State office - OSPI
Title III
Title I
Foundations
Grants
Gates
Heritage university
WAC language
Districts and universities already implementing ie: Heritage University Academies
School Improvement
Discretionary Title III grant under OELA
McAllen, Texas Gates program in the Hidalgo School District
Higher ed institutions
Private
QEC
WABE
Department of ED
OELA
Fulbright

5. Follow-up requests

6. Next steps/Action Items/Recommendations

*Schedule a follow up meeting with Helen Malagon who will convene a group of higher ed staff to begin process
*Stakeholder group to begin working on plan

7. Please type in this report in one of the laptops and hand in this sheet. Thanks!