What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members

*Ipek Bulduk-Cooley (Kent, WA), Andrew Brandt (Everett, WA), Francie Christopher (University of Kansas), Lila Chin (Seattle, WA)

*Convener

2. Issue/Topic/Activity

Washington ELD Standards and correlation with SLA instruction, differentiation and assessment modifications at classroom level

3. Highlights of Discussion/Recommendations/Next Action Steps

- Need to develop teacher empathy
- Give instructions in L2 (oral or written)—think of providing a dictionary to show how NON-helpful it is
- Show what beginning, intermediate and advanced level EL understand of math problem
- Have teachers post content and language objectives
- Provide Pacing Guide that includes content and language objectives

Available Resources

http://www.k12.wa.us/Migrantbilingual/ELD.aspx

http://standards.ospi.kqw.wa.us/

4. Follow-up requests
5. **Next steps/Action Items/Recommendations**

Have USDE provide data bases of state standards, assessment information, curriculum guides from districts so that others can learn

6. **Please type in this report in one of the laptops and hand in this sheet. Thanks!**