What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members
   Paul McCold – Convener
   Liz Flynn
   Isabel Munoz
   Connie Maipi
   Julie DeBolt
   Narcita Eugenio
   Elizabeth Urmenita
   Yen Hoang
   Liwliwa Ucol
   Peg Harrington
   Megan Dawson
   Rebecca Cortes

2. Issue/Topic/Activity
   What else should we evaluate beside English proficiency?

3. Highlights of Discussion/Recommendations/Next Action Steps
   A. Schools should promote bilingualism, not just ELL.
   B. Students should be tested in both their 1st language and in English to better understand what student's comprehension.
   C. Assessments in other languages should be available for testing multilingual students.
   D. Include process variables such as mediators and moderators in evaluation research to better understand the process of learning English and to enhance simplistic outcome based research.
   E. Highlight and celebrate multiculturalism and multilingual education.
   F. Make state evaluations more useful to teachers by disseminating data that teachers can build on in the classroom.
   G. The burden is on parents to maintain 1st language use by students. Parents need more support to do this, possibly through Title 3 funding for materials and resources.
   H. Conduct assessment in L1 in 1st language.
I. Evaluate how ELL is mediated/moderated by process variables, such as teacher quality, type of ELL model being used in school, school climate, social demographic variables, etc.)
J. Evaluate how different models of ELL (e.g., dual language, immersion) play out in students’ academic achievement?
K. Require set aside for parent involvement in Title 1 (not sure how this is related to overarching evaluation topic).
L. Inform teachers as to what other than English assessments are available.

4. Available Resources

5. Follow-up requests

6. Next steps/Action Items/Recommendations

7. Please type in this report in one of the laptops and hand in this sheet. Thanks!