What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take: Lessons Learned from the Past and New Ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members
   Michele Aoki
   Belinda Louie
   Daniel Golosman

2. Issue/Topic/Activity
   World Languages Credit Competency/Proficiency in Washington State
   How to determine competency and credit equivalencies for high school students
   The WA OSPI is offering testing opportunities

3. Highlights of Discussion/Recommendations/Next Action Steps
   WA State Board has already passed the proposal for World Languages Credit Competency
   It is up to local school districts to adopt the policy.
   OSPI is organizing World Language Day to coordinate the assessment of proficiency.
   The next step is to promote this policy among all the school districts and language communities.

4. Available Resources
   Visit the World Languages Dept of the OSPI webpage
   OSPI has obtained Lingual Folio to facilitate the documentation of evidence for student’s language proficiency, especially languages not yet supported by STAMP.

5. Follow-up requests
   Increase the promotional activities

6. Next steps/Action Items/Recommendations
   Visit various school districts
   Talk to heritage language programs in WA

7. Please type in this report in one of the laptops and hand in this sheet. Thanks!