What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take: Lessons Learned from the Past and New ideas for Today

Open Space Report: New York City

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. Names of group members

   Lilly Ardell (facilitator)
   Jackie Batista (facilitator)
   Ayanna Cooper (note-taker)
   Vivian Bueno
   Maria Meyer
   Wanda Santiago-Huertas
   Patricia Mamara
   Christa Gesztesi
   Mary Stephens
   Cheryl Green Foster
   Melanie Pores
   John Balbi
   Ariadna Castaneda
   Marie Colomer
   Lillian Garcia

2. Issue/Topic/Activity

   Developing a national campaign for multilingualism
   Creating and sustaining a positive perception of multilingualism on both a policy and American values level

3. Highlights of Discussion/Recommendations/Next Action Steps

   3 themes of Multilingualism are...
   - Multilingualism IS patriotic
   - A leadership characteristic in a global economy
   - Multilingualism is an asset for the 21st century American worker

   Our action plan...
   1. Solidify our message
   2. Hold an NCELA national conversation about this campaign
      - Media personnel – the Ad Council
      - Researchers
      - Bilingual educators
   3. “Work” the media circuit
- Commercials
- Viral Videos
- Talk Shows - Celebrity Advocates
- News programs

4. Available Resources
OCELA
NABE
TESOL
OCEO
NBC/ Telemundo
The Ad Council

5. Follow-up requests
Proposal will be submitted to OCELA to hold a national conversation about the campaign for multilingualism – Crystal Martinez, Ida Kelley