What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take: Lessons Learned from the Past and New ideas for Today

Open Space Report: New York City

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. Names of group members
   Karen Nemeth
   Judie Haynes
   Abul Kalam Azad
   Miriam Lopez
   Jennifer Deng-Pickett
   Yajaira Eduardo
   Victoria Ogando
   Jackie Batista
   Christa Gesztesi
   Patrick Coonan
   Danny from Imagine Learning

2. Issue/Topic/Activity – Technology and ELs – digital learning proficiency

3. Highlights of Discussion/Recommendations/Next Action Steps
   - Netbook acquisition with Verizon internet/data cards through a private grant. All internet access is filtered through school district firewalls.
   - Use of googledocs to post assignments and for students get immediate feedback.
   - Districts that are using mobile devices
   - Immediate polling devices in the schools
   - #ELLChat – network members are saying that technology engagement is moving learning
   - Using these technology tools are making the silent period shorter with EL students
   - Using Rosetta Stone (licensed through the schools) as supplemental learning. Don’t use it to replace teacher time – not an alternative, a supplement.
   - The more comfortable the teachers are with the technology, the more comfortable and the effective technology is used with the students.
   - ELL students needing more visuals

4. Available Resources
   #ELLChat (Twitter and Facebook network) – takes place Monday night from 9 – 10 pm
   www.brainpop.com
   simple wiki
   #EDTech (Twitter)
   www.analomba.com
   “A Story Before Time” online story tool.
   Imagine Learning operating in 2000 schools in NYC.

5. Follow-up requests