What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take: Lessons Learned from the Past and New ideas for Today

Open Space Report: New York City

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. Names of group members

Jennifer Samson
Alexia
Dominika
Patricia
Maria Torres
Larisa Kabbaj
Richard Bellis
Ellie
Yin Rui
Kirsten
Rose Colon
Alison
Laura
Mayan
Susan

2. Issue/Topic/Activity

What makes for Quality Teacher Education for English Language Learners: Special Education Identification, Placement, & Instruction

3. Highlights of Discussion/Recommendations/Next Action Steps

How can we better prepare teachers for the following?

Assessment
- Appropriate referrals/under- and over-referral
- Indicators for identification of ELLs
- Compare the child to his peer group
- Identifying prior knowledge of students
- Adequately trained Personnel
- Validity of tests
- Addressing English Proficiency students with severe disabilities
Effective Teacher Practices
   Addressing misconceptions
   Bilingual Benefits
   Know how to observe a student
   Collaborate with specialists
   Identifying learning trajectories
   Cultural and Linguistic knowledge
   Need better tools
   Improve teacher training
   SIFEs and over identification
   Data monitoring

Placement
   Distinguishing Services

4. Available Resources

Bialystok, Bryce, Ortiz

5. Follow-up requests