What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take: Lessons Learned from the Past and New Ideas for Today

Open Space Report: New York City

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. Names of group members

   Tatyana Kleyn
   Kate Menken
   Jason Torta
   Patricia Marinez
   Lillian Garica
   Marica Gonzalez
   Diane Harrett
   Rosa Alcalde Delgado
   Maria E Torres-Guzman
   Melanie Pores
   Lisa Kaplan

2. Issue/Topic/Activity

   Immigration Policies, Programs and Reform

3. Highlights of Discussion/Recommendations/Next Action Steps

   - Inform people on the Dream Act and CIR (this includes educators, families and students)
   - We need to know what are the rights of undocumented students and their families and what schools can and cannot do and ask
   - Districts need information about policies and actions they can take to support immigrants
   - Teaching about current immigration needs to be just as important as immigration history across K-12 schools
   - Inform high school guidance counselors
   - Connect with lawyers and faith based organizations
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4. Available Resources

- Antoinette Shervington
- NYSYCL
- Immigration: The Ultimate Teen Guide (a text for secondary schools and youth)
- LI wins
- AIR
- The film about 9/11 undocumented workers by Calogeno Salvo(?)
- The policy action website of OCR

5. Follow-up requests
- Bring in the mainstream media in covering immigration beyond the Arizona debacle
- Create summits about immigration issues
- Move toward piece meal (Dream Act) and CIR in the nation as a priority!!!
- Address immigration reform in terms of legalization, fair policies that give people a chance and looking at how transnational policies impact migration and oppress certain groups of people