What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: New York City

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. **Names of group members:** Ayanna Cooper - co-facilitator
   Eudes Budhai – co-facilitator
   John Balbi
   Mary Stephens
   Judie Haynes
   Kirsten Kellgard
   Maria Meyer
   Nancy Villarrela de Alder
   Christa Gesztesi
   Melanie Pores
   Marcie Colomer

2. **Issue/Topic/Activity:** Memberships to professional organizations as an avenue to collaborate and advocate for language learners. Memberships represented: TESOL, NABE, NYSTESOL, Nassau BOCES, NYSABE, NJTESOL, NNETESOL, NYCDOE, NYSUT, SLT Using this venue “National Conversations” to collaborate / network across organizations – extending invitations.

3. **Highlights of Discussion/Recommendations/Next Action Steps:**
   The possibility of creating / establishing a National Council of Educators Association. Establishing a day of “Conversations” across / among educational associations. Presenting issues of language learners across organizations – having “strands” as part of other conferences and PD networks. The power of voting and reaching voters.

4. **Available Resources**
   Network / communication of those attending the National Conversation. Listserves as a resource to share information. Professional organizations collaborating with institutes of higher education for professional development and grant opportunities.

5. **Follow-up requests**
   Create a National Conversation about language learners with leaders from other organizations. Outreach to other councils at the state and national level.