Open Space Report: New York City

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. Names of group members
   Ariadna Castenada
   Mary Enright
   Carlos Anderson
   Susan Martin
   Patricia Mamara
   Jason Tortora
   Maureen Connors
   Rita Black
   Khanna Bourkhov
   Jennifer Samson
   Linda Oda

2. Issue/Topic/Activity
   Data – Using data to track students

3. Highlights of Discussion/Recommendations/Next Action Steps
   WIDA – WAPT for eligibility
   Red Clay district in Delaware uses a data system that “talks to” the ELL data system. They track parent communication.

   Different states have different ESL mandates. NY mandates ESL, you cannot opt-out of ESL. In ME, CT and DE, parents can opt-out of ESL. In MA parents must opt-in for ESL. MA is an English only state.

4. Available Resources

   Instructional database from Red Clay district

   Facilitator asked: What data do you use to inform instruction?
   All use the ELP exam & screeners except Utah does not have a universal ELP screener.
   AIMSWeb – progress monitoring intervention
- Behavior-based interventions in Maine, starting this process.
- ACESS – annual ELP in DE

5. Follow-up requests

Will send out her intake sheet, ELL student detail on data system (profile sheet)

Discussion: We need a national student identification system so that we can speak a common language in terms of both standards and assessments. This would facilitate access to identification and exit from ELL status.