**What Makes for Quality Education for English Learners in the 21st Century?**

What Needs To Be Included and What Actions Can We Take: Lessons Learned from the Past and New ideas for Today

**Open Space Report: Charlotte**

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. **Names of group members**
   Katie Cobb, Rachel McClellan, Lannie Simpson, Elaine Rothenburg, Maritza L, Elizabeth Hollemann, Connie Banks, Carol Klein, Carol Johnson, Jenny Grabiec

2. **Issue/Topic/Activity**
   Professional development on standards: WiDa

3. **Highlights of Discussion/Recommendations/Next Action Steps**
   - CMS ESL Department trains district classroom teachers on WiDa.
   - This summer: 2 day in-depth training on WiDa -how to transform language objectives, teachers get credit and $100 stipends
   - CMS ESL has created a wiki with WiDa resources available to ESL and classroom teachers
   - Can-do descriptors-trained ESL teachers on these and encouraged them to share with classroom teachers
   - Low incidence districts: ELLs are the responsibility of the classroom teacher because there are no ESL specific employees.
   - Elaine is title 3 coordinator for an organization in Connecticut
   - CMS ESL is trying to build capacity at the school level. We provide them with presentations, handouts, and other resources to use for their own presentations.
   - Buy in and push the leadership component of the NC teacher evaluation tool
   - ELP: work more with classroom teachers on educating classroom teachers on WiDa
   - Low incidence districts: only one ESL teacher, ELL tutors
   - Does each district have a title III contact? Statewide consortium.
   - One hundred per district: WiDa test scores on disk
   - Level 1: ELL strategies desk cards A+ ask Rachel for information.

4. **Available Resources**
   - yammer.com
   - eSL.cmswiki.wikispaces.net/WiDa

5. **Follow-up requests**