What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take: Lessons Learned from the Past and New ideas for Today

Open Space Report: Charlotte

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. Names of group members
   a. Marshall Foster-convener
   b. Stephanie Vargas-note taker
   c. Carey Haney-member
   d. Ana Perez-member
   e. A. Mathews-member
   f. Helen Atkins-member

2. Issue/Topic/Activity
   a. Intake/Enrollment/Testing Center-How to meet your OCR, Title III and other obligations in an efficient manner and with great customer service for the family and the receiving school.

3. Highlights of Discussion/Recommendations/Next Action Steps
   a. Members will receive all documents and processes that are used and were discussed.
   b. Members are encouraged to visit, to bring ideas and to take back ideas.

4. Available Resources-not sure what is being asked-resources available to me the convener to help with the group discussion-or resources available outside of the event.

5. Follow-up requests
   a. Senior Counsel (or applicable personnel) with OCR will follow-up regarding language of residency requirements and possible ‘chilling’ effect of this language.